



# LAUSD/UTLA PEER ASSISTANCE AND REVIEW PROGRAM PROFESSIONAL DEVELOPMENT WORKSHOP CATALOG



All PAR Professional Development Workshops are based on six hours of instruction, and are pre-approved to be applied toward salary point credit. Many of the workshops include free copies of books to support your implementation of the ideas and concepts from the workshop. All LAUSD certificated staff can attend PAR PDs at NO COST\*!

- Sign up for PAR PDs on MyPLN.
- The schedule of PAR PDs is located at <https://www.lausd.org/Page/5156>.
- Flyers for PDs are at <https://www.lausd.org/Page/11374>.

\*Certain fee-for-service charter schools will need to pay the \$75 registration due to the manner in which their funding is distributed.

## ABCs of Student Engagement

Grades PK-12

Are your students engaged with the content? Are your lesson plans blueprints for success? In this training, teachers will learn the ABCs of student engagement by discovering ways to make your lessons student focused and learning centered. Utilizing a wide-range of research-based instructional strategies, participants will learn to increase student engagement, increase student motivation for maximum learning, extend student's critical thinking skills, make effective use of instructional time, and teach so students will reach their learning goals. Participants will learn that effective lesson design and masterful instruction is both an art and a science.

*Major TLF Elements: 1a2, 1d1, 3b1, 3b2, 3c1*

*Major CSTP Elements: 1.3, 1.5, 2.4, 2.7, 4.3*

## Accessible Teaching: A UDL Approach to Learning Design

Grades UTK-6

This interactive and reflective online workshop empowers teachers to enhance inclusive learning environments using key Universal Design for Learning (UDL) strategies. Participants will share their expertise, collaborate, and explore practical approaches to support diverse learners. Through engaging activities and discussions, teachers will reflect on their current practices and identify actionable steps to create flexible, engaging, and accessible learning experiences. Participants will come away with tools and insights they to apply UDL strategies immediately in their classrooms.

*Major TLF Elements: 1b1, 1d1, 3b2, 3c1*

*Major CSTP Elements: 1.1, 1.5, 2.4, 2.7, 4.3*

## **Applying Understanding by Design**

Grades K-12

Have you heard the expression “Start with the End in Mind?” Understanding by Design is a systematic approach that will help you do that with your lesson design!

Participants will learn how to use CA standards and learning targets to develop essential questions to frame meaningful learning for students. With the frame in place, participants will consider the skills, knowledge, and procedures that students will need to meet the learning targets, as well as approaches to assessing student learning.

*Major TLF Elements: 1b1, 1d1, 1e2, 3a1, 3c1*

*Major CSTP Elements: 1.1, 1.4, 2.2, 2.4, 3.5*

## **Building Conceptual Understanding and Promoting Academic Discourse in Math**

Grades UTK-5

Do your students sometimes struggle to really “get” math?

This workshop will guides participants in the use of Cognitively Guided Instruction, a systematic approach to teach students how to work with complex math questions and to communicate their understanding with each other as they build conceptual understanding in mathematics.

Participants will engage in learning how to teach Math Routines, Problem Solving, and Counting Collections in an equitable classroom environment. By the end of the workshop, each participant will develop resources to take directly back to their classroom.

*Major TLF Elements: 1b2, 1d1, 2a3, 3a4, 3b2*

*Major CSTP Elements: 1.2, 3.2, 3.5*

## **Building Literacy Skills to Tackle SBA ELA Performance Tasks**

Grades 6-12

Are you looking for ways to make sure your students are ready for the Smarter Balanced ELA Performance Task?

Designed for teachers of Grades 6-12, this collaborative workshop will help participants unlock the requirements of SBA ELA Performance Task and develop lessons that target critical literacy skills and standards.

Using released Smarter Balanced Assessment materials as an anchor, participants will explore and practice strategies like Thought Prompts, Three Reads Protocol, and the Do-What Chart – approaches to help students extend and organize their thinking about the text they read. Participants will have time to reflect on how they can incorporate the strategies in their classrooms, and to share their thinking with others.

*Major TLF Elements: 1d1, 1e3, 3d2*

*Major CSTP Elements: 1.4, 3.2, 5.1*

## **Building Trusted Spaces**

Grades PK-12

This interactive workshop will model practices that promote community-building and hope. The skills and strategies used during the session will elevate participants' emotional wellness while encouraging practices that will develop the same for the students they serve. Join us so we can practice building trusted spaces together; spaces that allow you and your students to thrive and that support the development of Anti-Bias, Mindfulness, and Growth Mindset practices for all.

*Major TLF Elements: 1b2, 1b4, 1c2, 2a3, 3c2*

*Major CSTP Elements: 1.2, 1.5, 2.2*

## **Classroom Management: Establishing Clear Expectations**

Grades PK-12

At its foundation, classroom management is about having clear expectations and communicating them effectively to your students – students learn best when they know what to do and how to do it.

This workshop provides research-based strategies to manage student behavior through structured positive behavior support system. With these techniques in your teacher toolkit, you'll be able to maintain a rigorous learning environment that is physically, intellectually, and emotionally safe.

*Major TLF Elements: 1d1, 2c1, 2d1, 2d2, 3a2*

*Major CSTP Elements: 2.5, 2.6, 2.7*

## **Deepening Academic Conversations**

Grade K-12

Conversations allow us to build ideas, solve problems, and communicate our thoughts – all 21st Century skills that prepare students for college and career.

In this workshop, learn research-based instructional strategies to improve the quality of student academic discourse in your classroom:

- Teach students to converse in academic ways.
- Weave conversations into the things they already do in your classroom.
- Help students be more aware of how they think and to clearly express their thought processes to others, in pairs, small groups, and whole-class settings.
- Use conversations to assess student knowledge, skills, and engagement.

*Major TLF Elements: 2a1, 2a2, 2a3, 3b2*

*Major CSTP Elements: 1.3, 1.5, 2.4, 3.4*

## **Establishing and Managing Routines, Procedures, & Transitions**

Grades K-12

A smoothly functioning classroom is a prerequisite to good instruction. Join our workshop to refine your skills as a “smooth operator” as you build a system in your classroom that maximizes teaching and learning.

Participants will acquire researched-based strategies to design and implement effective routines, procedures, and transitions that strengthen their classroom community, including:

- Prompting students for responsible behavior.
- Providing a positive and inclusive space for students to access the curriculum.
- Minimizing avoidable disruptions to instruction.
- Increasing student engagement and completion of tasks.

*Major TLF Elements: 2a1, 2c1, 2c2*

*Major CSTP Elements: 2.3, 2.6*

## **Grouping Students for Productive Learning**

Grades K-12

More heads are better than one! When students work together in effective groups, they learn more about the content as well as the thinking of others and themselves. In this workshop, participants will expand their knowledge of productive student groups, including:

- the use of students' skills, knowledge, language proficiency, and even personality to form productive groups
- student grouping structures to foster interactions and cognitive engagement
- brain-based instructional strategies

Join us to learn how purposeful student groups will help you address the 4 C's of 21st century skills (communication, collaboration, critical thinking, and creativity) and support students in developing social emotional learning (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.)

*Major TLF Elements: 1b2, 1d3, 2a2, 2c1, 3c2*

*Major CSTP Elements: 1.4, 2.1, 2.5*

## **How to Unleash Your Students' Inner Motivation**

Grades K-12

Have you ever wished your students would be more motivated?

Schools and classrooms often use reward systems such as certificates, parties, bucks and apps to motivate students to do well in school. Research has shown that although these systems may change student behavior in the short-term, they don't foster the inner motivation that inspires our students to deeply connect with their own learning.

In this workshop, participants will 1) learn what intrinsic motivation looks like, 2) explore six high impact approaches to foster motivation in the classroom, and 3) learn instructional strategies that will bring out the inner motivation that all our students possess.

*Major TLF Elements: 1c2, 1d1, 2a3, 2b3, 3c1*

*Major CSTP Elements: 1.3, 2.3, 4.4*

## **Informational Text and Project- Based Instruction**

Grades K-12

Reading and writing are essential skills across all content areas. This workshop will provide strategies to support diverse student populations in their development as proficient readers and writers of informational text.

Participants will explore effective pedagogy for teaching informational text structures and facilitating effective student use of these structures in their own writing. This workshop will develop participants' knowledge of pedagogy to implement project based instruction, supporting the Common Core Standards' call for authentic writing that is appropriate to task, purpose, and audience.

*Major TLF Elements: 1b1, 1d1, 3b1, 3b2*

*Major CSTP Elements: 1.3, 2.2, 3.4*

## **Integrating ELD in Every Subject**

Grades K-12

All of our students deserve an education that includes learning in every subject, but relying on the textbook isn't enough - we need to build inclusive classrooms that address the language and literacy needs of our English Learners.

Our workshop will provide an array of research-based practices that help students acquire the academic English to unlock and accelerate their learning, as well as the time to discuss these practices with other classroom teachers. Together, we will explore ideas such as Universal Design for Learning (UDL), academic language, discussion guidelines, and a variety of language strategies to bring learning to life!

*Major TLF Elements: 1a2, 1b1, 3a4, 3b2*

*Major CSTP Elements: 3.2, 3.6, 4.1, 4.4*

## **Math Practices that Develop Critical Thinkers**

Using the 8 Mathematical Practice Standards as a guide, we have collected activities and games that support students in their development as Critical Thinkers and Confident Problem Solvers. Explore some of the mindset roadblocks that prevent students from excelling at math and then play along

## and Confident Problem Solvers

Grades PK-12

and problem solve like your students will and discover the power of games and hands-on learning in mathematics instruction.

*Major TLF Elements: 1a2, 1d1, 2a3, 3b2, 3c1, 3d3*

*Major CSTP Elements: 1.3, 1.4, 1.5, 2.3, 3.1*

## Motivating Students to Read and Write in Any Subject

Grades PK-12

Participants will learn strategies to engage students in reading and writing through cognitively demanding and enriching tasks that will have students interacting meaningfully with the content (and one another), reflecting on their own writing/thinking, formulating questions, and more! Together, we will navigate grade level and interdisciplinary content, and explore how modeling, thinking aloud, and hosting rigorous, constructive conversations can spark a love of reading and writing in students across all grade levels and content areas. This workshop features Kelly Gallagher's *In the Best Interest of Students*.

*Major TLF Elements: 1a2, 1d1, 2a3, 2b3, 3c1*

*Major CSTP Elements: 1.2, 1.3, 1.4, 2.2*

## Organizing and Delivering Instruction with Schoology

Grades PK-12

Technology allows teachers to engage students in learning in new and exciting ways. But how can we keep all the resources we find and assessment tools we develop organized and ready to go?

This workshop will help you get the most out of the Schoology learning management system. It starts by focusing on identifying the kinds of activities you want your students to engage in and the types of learning products you want them to create. From there, the workshop "backwards plans" how to effectively organize and design instruction on the platform so that your students will know where to find and do it all.

*Major TLF Elements: 1d1, 3a2, 3a3, 3c1*

*Major CSTP Elements: 1.4, 2.5, 2.6, 2.7, 5.6*

## Picture Books to Start SEL Conversations

Grades PK-12

In this changing world, teachers are required to focus on more than typical academics. What is good Social Emotional instruction? How can we become proficient in helping our students be more inclusive and develop better friendships within our classrooms and the community? How can we insert anti-bias instruction into our daily content?

In this workshop, participants will explore relevant picture books and techniques to help expand social emotional instruction in the classroom.

Teachers will have opportunities to access book lists and to work in groups to create lessons using literature as a platform for increasing their understanding of their own Social Emotional Learning (SEL) Skills. We will be modelling meaningful conversations with peers that enhance our understanding of self and community in addition to managing behaviors and cultivating successful relationships.

*Major TLF Elements: 1b2, 1c2, 1d2, 2a2, 3b2*

*Major CSTP Elements: 1.5, 2.1, 2.2, 2.3*

## **Power of Presence**

Grades PK-12

Are you wondering how to connect with your students and develop presence in your classroom? You can create a deep and meaningful learning experience using a comprehensive approach to instruction that will keep your students engaged and motivated to learn. In this workshop, we will make the most of lesson planning by infusing core values, exploring non-verbal communication techniques, and creating a sense of belonging in order to foster a respectful and authentic classroom environment. ‘

*Major TLF Elements: 1b1, 2a3, 2c1, 2d2*

*Major CSTP Elements: 2.1, 2.5, 2.6*

## **Strengthening Student Thinking through Quality Questioning**

Are you looking for ways to help your students create deeper and more thoughtful responses in your classroom?

In this workshop, participants will collaboratively examine their current practices of questioning and discussion, explore how the strategies presented in the workshop can help learners go further with their thinking, and develop a specific plan to implement these techniques in the classroom. Participants will receive a copy of the presentation with all the linked articles, as well as a copy of the book *Thinking Through Quality Questioning* by Walsh and Sattes.

*Major TLF Elements: 3a4, 3b1, 3d2*

*Major CSTP Elements: 1.3, 1.5, 2.2*

## **Teacher and Student Connections:**

Ready to bond with your students but could use some “tried and true” strategies that really work? This is the workshop for you! Forging connections takes intentional effort and determination but the rewards are worth it all! When students feel connected with their teacher and their



## **Building Positive Relationships with Students**

Grades PK-12

peers, they feel supported in the classroom and are more likely to engage in learning and have fewer behavioral problems.

Included in the workshop are specific strategies and resources that build and grow strong positive relationships between you and your students.

*Major TLF Elements: 1b2, 2a3, 2a1, 2a2*

*Major CSTP Elements: 1.1, 1.2, 2.1, 2.3*

## **Using Graphic Organizers to Support the Writing Process**

Grades K-5

Is your students' writing disorganized and unstructured? Or do they have difficulty getting their ideas down on paper? Then this is the class for you! Start with a review of some of the best graphic organizers to use for the writing process. Participate in a model lesson to experience, first hand, how to develop a narrative writing piece using graphic organizers. And finally, see how technology can support your effort to build better writers.

When you leave this class, you will be ready to go back to your classroom and reinvigorate your writing program with tricks and tips and hands on experience with apps to help you and your students organize, give and get feedback, and publish writing products in creative ways.

*Major TLF Elements: 1d1, 1e2, 3a4, 3c1*

*Major CSTP Elements: 1.4, 3.5, 4.5*

## **Using Thinking Routines Across the Curriculum**

Grades K-12

Looking for ways to help your students do more of the cognitive "heavy lifting" in your classroom? Join this workshop to learn about Visual Thinking Routines, a research-based approach designed to make your instruction more student-centered and thinking-based!

Participants will explore and experience VTRs like "Chalk Talk," "Explanation Game," and "See, Think, Wonder" – techniques that place the development of students' thinking at the heart of daily instruction.

*Major TLF Elements: 1d1, 3b1, 3b2*

*Major CSTP Elements: 1.3, 1.5, 2.2, 4.4*

The PAR Program is jointly governed by UTLA and LAUSD  
(LAUSD/UTLA Collective Bargaining Agreement Article X, 14.0)